

<b>Charlottesville Task Force on Disproportionate Minority Contact in the Juvenile Justice System</b>		
<b>Summary of Proposed Recommendations and Accomplishments</b>		
<b>Recommendations</b>	<b>Accomplishments</b>	<b>Date Completed</b>
<p><b><u>Recommendation 1:</u></b> <b>Training to Reduce DMC</b></p> <p><i>Training</i> for police, youth, and juvenile justice professionals on disproportionate minority contact, and ways to reduce it.</p> <p><i>Adoption of a Protocol</i> for police interactions with youth</p> <p><i>Youth Education</i> and training for youth on interacting with the police</p> <p><i>Juvenile Justice Practitioners' Training</i></p>	<ul style="list-style-type: none"> <li>Strategies for Youth (SFY) provided the <i>Policing the Teen Brain Training</i> for City Police officers and 1 CSU staff person</li> <li>Strategies for Youth and officers trained as “coached trainers” provided the <i>Policing the Teen Brain Coached Training</i> for City Police officers. Additional officers to be trained in January with all officers to be trained by June.</li> <li>DMC Policy Subcommittee reviewed and submitted changes to the police department’s policy on police interactions with youth. The policy changes were accepted by police dept.</li> <li>JustChildren developed a “Street Smarts” curriculum and has provided sessions at Westhaven, 6<sup>th</sup> Street and Friendship Court reaching over 28 children.</li> <li>One CSU staff member was trained at the May SFY Training and 2 more were trained in June. Three more staff members will be trained in January.</li> <li>CSU supervisors and probation staff completed a four day YASI refresher training to assure fidelity and improve case management</li> </ul>	<p>May 2015, January, 2016 July 21 – 24, 2015 Jan 6 – 7, 2016 March, 2017 May 2015 June - September 2015 May and June 2015 and January 2016 December 2016</p>

<p><b><u>Recommendation 2:</u></b>  <b>Delinquency Prevention &amp; System Support for Youth and Families</b></p> <p><i>Delinquency Prevention</i> through increased access and utilization of parental education and support</p> <p><i>Support for Navigating the System</i> by updating and reprinting the Juvenile Court Guide;</p>	<ul style="list-style-type: none"> <li>• Inventory of parent support programs completed and disseminated</li> <li>• Juvenile Court Guide available</li> </ul>	<p>November, 2014</p> <p>September 2016</p>
<p><b><u>Recommendation 3:</u></b></p> <p><i>Continue the DMC Task Force</i> with the charge to monitor, report and make recommendations to continue reducing DMC in the juvenile justice system in Charlottesville on an ongoing basis.</p> <p><i>Ongoing Community Dialogue About DMC Issues</i></p> <p><i>Additional Collection and Analysis of DMC Data</i></p>	<ul style="list-style-type: none"> <li>• Four additional community meetings held in Spring 2015</li> <li>• Data received from CPD and DJJ; preliminary analysis completed and reviewed by data subcommittee; data reports to be shared at December meeting.</li> <li>• Casefile data analysis completed. (Attached)</li> <li>• Updated 2016 police data</li> </ul>	<p>March 2015</p> <p>August 2015</p> <p>November 2015</p> <p>May 2016</p> <p>September 2016</p> <p>January 2017</p>

<p><b><i>Review Gaps Analysis</i></b></p> <p><b><i>Of Unmet Needs of Youth in the areas of mentoring, mental health, and substance abuse</i></b></p>	<ul style="list-style-type: none"> <li>• Review completed by CPMT <ol style="list-style-type: none"> <li>1. Medication Follow-up/Psychiatric Review</li> <li>2. Crisis Intervention and Stabilization</li> <li>3. Multicultural Services</li> <li>4. After School Recreational/Social Services</li> <li>5. Parenting/Family Skills Training</li> </ol> </li> </ul>	<p>December 2014</p>
<p><b><u>Recommendation 4:</u></b></p> <p><i>Evaluate formal and informal policies that contribute to DMC</i></p> <p><b><i>Review Current Policies and Procedures (City Police)</i></b></p> <p><b><i>Review Current Policies and Procedures (Court Service Unit) Encourage Transparency</i></b></p>	<ul style="list-style-type: none"> <li>• The Policy Subcommittee reviewed City Police Department’s policies as they relate to interactions with juveniles and made recommendations for changes that have been submitted to the Police Department.</li> <li>• Strategies for Youth completed a review of the City Police Department’s policies regarding police and youth interactions and submitted a report.</li> <li>• Hornby Zeller Associates completed an analysis of Intake data; an analysis of CSU policies that may contribute to DMC; an analysis of Probation Violations and Diversion Decisions; and an analysis of Detention Overrides as they relate to DMC</li> <li>• Letter regarding “co-defendant rule” drafted</li> <li>• The 16<sup>th</sup> District CSU has developed a Diversion Decision Tree</li> </ul>	<p>May 2015</p> <p>May 2015</p> <p>June 2016</p> <p>February 2017</p> <p>August 2015</p>

<p><b><u>Recommendation 5:</u></b></p> <p><i>Support the School Board in continuing to implement policies/programs to reduce disproportionately in suspensions, school-based arrests, and referrals.</i></p> <p><b><i>Behavioral Interventions</i></b></p> <p><b><i>Professional Development</i></b></p> <p><b><i>Educational Programming</i></b></p> <p><b><i>Joint Memorandum of Agreement</i></b></p>	<ul style="list-style-type: none"> <li>• PBIS has been implemented to some degree at all City schools. The schools receive training and technical assistance as part of The Virginia Department of Education's Training/ Technical Assistance Centers (T/TAC) through James Madison University. Responsive Classrooms was implemented in all elementary schools during the Safe Schools/Healthy Students project, but newer staff members have not been trained. Many school counselors use Restorative Practices. The schools do not request additional resources.</li> <li>• The School Subcommittee is working with the Commonwealth Attorney and CSU to look at policy regarding probation violations related to truancy. Staff met with CCS staff and CSU director to discuss further strategies.</li> <li>• The Human Services Department has written and received a grant to implement a Check and Connect Truancy Prevention Program at Burnley-Moran Elementary School and Walker Upper Elementary School for students in the City of Promise footprint. Two Check and Connect Coaches have been hired and are providing services at both schools and in the neighborhoods. An additional Check and Connect grant has been received to DCJS for a C&amp;C Coach to serve 9<sup>th</sup> graders at CHS in the 2016/17 school year.</li> <li>• Revised Memorandum of Agreement has been approved</li> </ul>	<p>November 2014</p> <p>November 2015</p> <p>December 2016</p> <p>July 2015 - ongoing</p> <p>October – May, 2016</p> <p>September 2016</p> <p>March 2017</p> <p>March, 2016</p>
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