Commission Members Present
Elliot Weiss, Cole Hendrix, Bitsy Waters, Nikki Hastings, Marijean Jaggers, Stephen Campbell, Steve Runkle, Dr. Alvin Edwards, Kurt Schroeder, Ed Gillespie, Stephanie Van Hover, Ernest Chambers, Matt Trowbridge

Facilitation/Staff Members Present
Maurice Jones, Allison Linney, Leslie Beauregard, Ed Gillespie

I. Review of Past Meetings

- Group development, asking questions, how does this work - lots of discovery and questions from the group
- Try to answer some questions that were asked last time of the group
- Today will be a time to be educated further and ask more questions if necessary
- All Blue Ribbon Commission meeting schedule, members, agenda, supplementary materials and meetings notes online at http://www.charlottesville.org/Index.aspx?page=3483.

II. Ground Rules Exercise: *Group jots down best ideas for how this group can work together. What would make this process the most meaningful for everyone?*

- Use “I” Statements and support evidence with evidence, challenge ideas not people
- pay attention and try not to repeat ourselves
- two subgroups - 1. schools  2. where's money coming from
- concerned about time - agree on specific things/focus to get through the next 5 meetings
- listen to one another while maintaining open minds and not interrupting
- Communicate via email but use Reply to All only when necessary
- Stay on topic when identify a focus
- identify nontraditional sources of funding (money subgroup)
- speak freely and side talking to a minimum
- cut to the chase
- understand audience so that report is not "shelved"
- minimize, or define, use of acronyms and remember that we all have different backgrounds
- enjoy ourselves and have fun!
- be realistic about what we can accomplish and agree on the report outline in advance
- do not get distracted by mobile devices
- identify ways to assist the schools independent of funding
- wait your turn
- be solution focused
III. Ideas/Brainstorming

- Parking fines - better enforcement and higher fees
- Things easy to change in terms of taxes and fees and others not so easy to change - high yield, low difficulty to change (Quad concept) to help frame the issues looking at the current formula and coming up with a new one? (40% of ALL new revenue)
- Conversation about vision for the school system and what we would like to see?
- Don't want to just look at formulas to fill a gap - have to look at a broader view
- How will this commission get this task done and make a recommendation? Does this group have enough time with a December timeframe? Or not?

IV. Other Issues

- Is this group to mitigate the funding issues faced by the schools that have no long term and sustainable funding source from the City?
- How are the political realities dealt with? Can this group even, or should they, deal with that?
- What are some creative solutions that may not have to do with taxes? - To think about other things other than revenue sources
- How much room is there for vision and not just maintenance

V. Clarification from Last Week's Requests and New Information Requests

City Schools

1. Five year schools capital improvement program and unfunded list
2. School capacity information
3. Enrollment projections

City Government

4. Financial model done with the City decided to raise density in the City
5. Housing value information by decade
6. Projections of housing values (CARR)
7. State Auditor of Public Accounts report and City analysis
Future Need/Request

To what extent is the City taxing to our capacity, how do we compare with other localities in terms of spending for various services, revenue and taxes

- Efficiency Study results on where we stand in terms of spending
- Benchmarking against which cities
- What to benchmark?